**World History Vocabulary Cards**

**Outline and Expectations**

**Objective:** To develop a concrete understanding of vocabulary words and definitions and apply them to relevant course content throughout a unit.

**How to Complete:** Use your notes, textbook, handouts, or any other sources of information to complete definitions and sentences. **Vocabulary cards should include the word on one side, a definition on the other side, and one sentence underneath the definition connecting the word to the unit of study.** Studentsmay use index cards, or a vocabulary card template used in class or found on the class blog.

**Due Date:** Vocabulary cards are due **the day of the unit exam**. If you are making up the exam, cards are due the day you take the exam. Failure to turn in vocabulary cards on the day you take the exam will result in a ZERO.

**Example:**

**Definition:** part of the land making up the Fertile Crescent, meaning “land between the rivers” in Greek

**Sentence:** The Tigris and Euphrates Rivers are found in Mesopotamia, which helped provide rich soil for farmers.

Coach Liedberg

1st Period (heading on first card)

Mesopotamia